

# MODULE SPECIFICATION

Module Title:	Electrical Powe	er Engineeri	ng	Level	: 5		Crec Valu		20
Module code:	ode: ENG565 Is this a mew No module?			Code of module being replaced:					
Cost Centre:	GAEE	JACS3 co	ode: H630						
Trimester(s) in offered:	1 & 2	With effect from:		ember	r 17				
School: Applied Science, Computing & Engineering Module Leader: Yuriy Vagape			gapov						
Scheduled learning and teaching hours 60 hrs									
Guided independent study			140 hrs						
					0 hrs				
Module duration (total hours)				200 hrs					
Programme(s) in which to be offeredCoreOption							-		
BEng (Hons) Electrical and Electronic Engineering							✓		
BEng (Hons) Renewables and Sustainable Engineering ✓ □									
Pre-requisites									
None									
Office use only									

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Initial approval February 17	
APSC approval of modification	Version 1
Have any derogations received Academic Board approval?	Yes ✓ No 🗆





## Module Aims

- 1. Current provision in the generation, distribution, protection and utilisation of electrical energy and;
- 2. The customers' needs and their effects in terms of mains power distribution.

# Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, selfmanagement)
- KS10 Numeracy

At	the end of this module, students will be able to	Key Skills			
1	Analyze the supply needs of the median industrial consumer	KS3			
	Analyse the supply needs of the modern industrial consumer	KS4			
2	Survey the strategies and techniques available for supplying these requirements	KS4			
3	Analyse the equipment and systems used in producing these supplies	KS3			
4	Use appropriate methods of calculation to install, maintain	KS3			
	and provide these systems	KS4			
Transferable/key skills and other attributes					
1. System analysis and design;					
2. Apply design					
3. Apply Technology					

# Derogations

A derogation from regulations has been approved for this programme which means that whilst the pass mark is 40% overall, each element of assessment (where there is more than one assessment) requires a minimum mark of 30%.



#### **MODULE SPECIFICATION**

## Assessment:

Assessment One: is by means of a portfolio of problem-solving activities and practical laboratory investigations exploring all topics of electrical power engineering. It covers outcomes 1 and 2.

Assessment Two: is by means of an examination covering outcomes 3 to 4. It is an unseen time-constrained examination with a fixed number of questions, typically five, where students are required to answer only three out of the five possible.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2	Portfolio	40		2000
2	3,4	Examination	60	2 Hours	

## Learning and Teaching Strategies:

The module will be delivered through lectures, tutorials and practical exercises. The module will be presented to students through a specific structure of lectures and interactive tutorials. Leaning will be reinforced and extended by directed self-study via a set of problem-solving activities and practical laboratory investigations.

### Syllabus outline:

- **Networks Two-port (four-terminal networks):** "Four Terminal" parameters; T and Pi sections, ladder networks and attennuators; iterative impedance; image impedance; characteristic impedance; propagation coefficient; attenuation and phase change coefficients; the Neper; insertion loss. Symmetrical attenuators of T and Pi section; construction to particular specification; Passive symmetrical prototype filters: purely reactive elements, calculation of cut-off frequency, characteristic impedance and attenuation. Filter design. Transmission Line equivalent circuits.
- Three Phase Systems and Power Factor: Generation of three-phase e.m.fs, Star and delta connected loads, Balanced and unbalanced three phase systems, Three phase transformers, Star and delta connection of three phase transformer windings, Active, reactive and apparent powers, Power factor, Measurement of three-phase power and power factor, Methods of power factor improvement, Per unit system of measurement.
- **Electricity Generation and Tariffs:** Power plants, Economics of electricity supply, Cost of electricity, Structure of tariffs, Maximum demand, Load factor, Diversity factor.
- **Synchronous Generators:** Construction, Operation, Per phase equivalent circuit, Phasor diagram, Excitation, Losses, Power flow diagram, Efficiency, Voltage regulation, External characteristics, Synchronous generator tests, Performance under different power factor conditions, Parallel operation, Operation on infinite busbars.

**Transmission:** Types of transmission lines, Impedance of transmission line, Equivalent circuit of transmission line, Losses, I<sup>2</sup>t factor, Maximum power flow, Line loadability.



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**Distribution and Electrical Power Protection:** Industrial supplies and installation. Protection of industrial plants, Circuit breakers, Fuses, Isolators and switches; Calculation of a balanced and unbalanced short circuit fault, Smart grids.

**Power System Control:** Power flow control, Generator-voltage control, Turbine-governor control, Load-frequency control.

### **Bibliography:**

#### **Essential reading**

Wildi, T. (2014) Electrical Machines, Drives and Power Systems, 6th Edn., Harlow: Pearson Education.

#### Other indicative reading

Weedy, B. M. (2012) Electric Power Systems, 5th Edn., Chichester: Wiley. Kirtley. J. L. (2010) Electric Power Principles: Sources, Conversion, Distribution and Use, Chichester: Wiley.